

Test 2 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Nick and the man sitting on the stairs, fishing
- 2 Lily and the woman outside the shop, holding a baby
- 3 Daisy and the girl waiting for a bus, skipping
- 4 Mary and the woman with a big bag, going shopping
- 5 Jim and the man looking at the sea, with a dog next to him

Part 2 (5 marks)

- 1 Jungle 2 13 3 World 4 Smith 5 kangaroo

Part 3 (5 marks)

- 1 grandmother – H
- 2 cousin – F
- 3 brother – G
- 4 sister – C
- 5 her best friend – D

Part 4 (5 marks)

- 1 B 2 C 3 A 4 C 5 B

Part 5 (5 marks)

- 1 Colour the bottle being dropped on the floor – red
- 2 Colour the banana in the air – green
- 3 Write 'RICE' on the large bowl
- 4 Colour the hat with the moon – blue
- 5 Colour the square present – yellow

TRANSCRIPT *Hello. This is the Cambridge English Movers Listening Test.*

Part 1 *Look at Part 1. Now look at the picture. Listen and look. There is one example.*

BOY: Look, Mrs Cross. This is a photo of part of my village.

WOMAN: That's nice. Are you in it?

BOY: No, but my classmate Julia is. Can you see her?

WOMAN: Is that her? The girl who's looking out of the window?

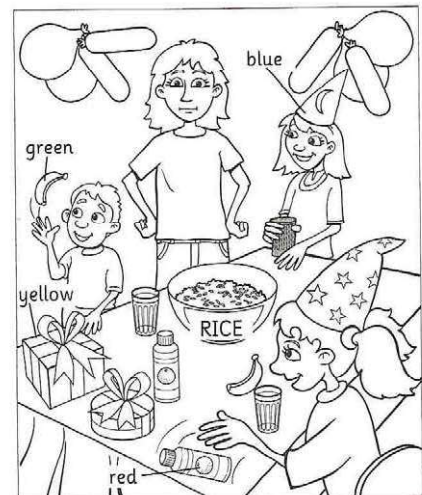
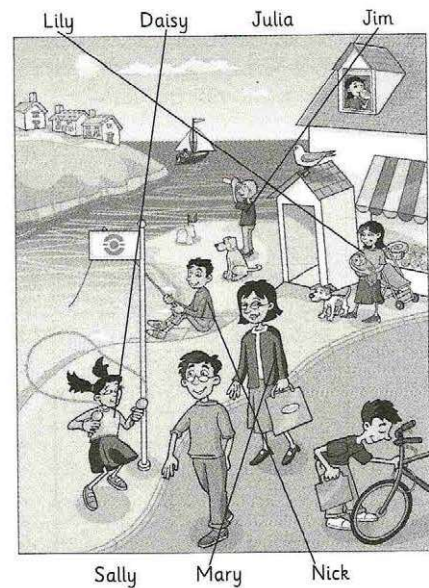
BOY: That's right. She's drinking lemonade.

Can you see the line? This is an example. Now you listen and draw lines.

1

WOMAN: Do you know all the people in this photo?

BOY: Yes. My Uncle Nick's there, look.



WOMAN: Is he the man who's sitting on the stairs?

BOY: Yes, he's trying to catch a fish but he's not very good at it.

WOMAN: Oh dear!

2

WOMAN: And is that your mum's friend, Lily?

BOY: Where?

WOMAN: She's outside the shop.

BOY: Oh yes. That's right. She's holding my baby brother.

3

WOMAN: Are any of your friends in the photo?

BOY: Yes. My friend is at the bus stop. She's called Daisy.

WOMAN: Why's she skipping?

BOY: She always does that. She loves it.

4

- WOMAN: Who's that woman? The one who's wearing glasses?
 BOY: It's Mary.
 WOMAN: She's got a big bag!
 BOY: Yes. I think she's going shopping.

5

- BOY: And can you see Jim?
 WOMAN: What's he doing?
 BOY: He's looking at the sea. He likes doing that.
 WOMAN: And is that your dog next to him?
 BOY: Yes, it is.

Now listen to Part 1 again.

[Part 1 is repeated.]

That is the end of Part 1.

Part 2 *Listen and look. There is one example.*

- WOMAN: Jane, would you like some new clothes for your birthday?
 GIRL: No thanks, Mom.
 WOMAN: What would you like then?
 GIRL: My friend's got a new computer game. Can I have one of those?
 WOMAN: A computer game? OK.

Can you see the answer? Now you listen and write.

1

- WOMAN: What's the name of the computer game?
 GIRL: It's called 'In the Zoo' – oh, that's not right. It's 'In the Jungle'.
 WOMAN: 'In the Jungle'?
 GIRL: Yes. You have to find the animals which are hiding. It's great.

2

- WOMAN: Is it a good game for children of your age?
 GIRL: Yes, it says on the box that it's for ages eight to thirteen.
 WOMAN: Thirty?
 GIRL: No. Thirteen. But you can play it too, Mom!

3

- WOMAN: Where can I buy it?
 GIRL: In the computer shop in town. It's called 'Game World'.
 WOMAN: Sorry?
 GIRL: 'Game World'.
 WOMAN: Oh, I know. It's near my favourite café.
 GIRL: That's right.

4

- WOMAN: And what do you want to do on your birthday?
 GIRL: Can I invite Kim Smith to our house?
 WOMAN: Kim who?
 GIRL: Smith. You know. S-M-I-T-H.
 WOMAN: Oh yes. That's fine.

5

- GIRL: And Mom?
 WOMAN: Yes?
 GIRL: Please can I have a birthday cake?
 WOMAN: Yes. I can make one for you.
 GIRL: Great. With a picture of a kangaroo on it?
 WOMAN: A kangaroo? Oh Jane! That's difficult.

Now listen to Part 2 again.

[Part 2 is repeated.]

That is the end of Part 2.

Part 3 *Listen and look. There is one example.*

Zoe is telling her grandfather about people she knows and their favourite food. What food do these people like best?

- GIRL: Hi Grandpa. Mum's making a big salad.
 MAN: Wow! Do you like that?
 GIRL: Yes. And my dad loves it too. That's his favourite food. He eats it every day!
 MAN: Well, it's good for him.
 GIRL: I know! I told him that, too!

Can you see the letter B? Now you listen and write a letter in each box.

1

- GIRL: I know which food Grandma enjoys eating.
 MAN: Do you?
 GIRL: Yes! Because she always makes them when we go to the beach for a picnic.
 MAN: You're a clever girl!
 GIRL: And she makes them for lunch too, so I think she likes sandwiches best.
 MAN: You're right. She does!
 GIRL: I want her to teach me how to make those.

2

- GIRL: My cousin, Charlie, came to our house yesterday. We watched a film about a pop star in the afternoon.
 MAN: Did you eat something too?
 GIRL: No, we didn't, because we weren't hungry. But Charlie made some huge chocolate milkshakes for us.
 MAN: Were they nice?
 GIRL: Yes! Charlie often makes those. He likes them a lot.
 MAN: And so do I!

3

- MAN: What does your brother like best?
 GIRL: Oh, he's always eating! He loves all food!
 MAN: I know he likes it when we cook chicken.
 GIRL: That's right. But he loves pancakes more than that.

MAN: And I like those, too. Let's make them for him today.

4

MAN: I know your little sister doesn't like eating lots of things.

GIRL: That's right. Sometimes she doesn't eat the food Mum gives her.

MAN: That's naughty!

GIRL: Yes, but she always wants me to give her cheese! She loves that.

MAN: That's her favourite food then?

GIRL: You're right, Grandpa.

5

GIRL: My best friend's called Julia.

MAN: I know. I met her last year at your party in the park.

GIRL: Oh yes! That was an exciting day. And I think everyone ate lots of ice cream.

MAN: Does she like that?

GIRL: Yes, but she likes noodles best. She says she enjoys eating them with chopsticks.

Now listen to Part 3 again.

[Part 3 is repeated.]

That is the end of Part 3.

Part 4 *Look at the pictures. Listen and look. There is one example.*

What's Peter doing this week?

MAN: Where's Peter this week?

WOMAN: He's on holiday.

MAN: Are they riding horses again?

WOMAN: No. Did you know they've got a boat?

MAN: Yes.

WOMAN: Well, they're painting it.

Can you see the tick? Now you listen and tick the box.

1 *Which man is Sam's piano teacher?*

BOY: My piano teacher's here at the sports centre today.

GIRL: Is that him there, Sam? The man with the beard?

BOY: No, he hasn't got one.

GIRL: Where is he then?

BOY: There. Look. With a towel on his shoulder.

GIRL: Oh, yes.

2 *What's the matter with Paul?*

WOMAN: How's your cold, Paul?

BOY: OK now, thanks.

WOMAN: Then what's the matter? Is it your stomach again?

BOY: It's my leg. It's hurting.

WOMAN: Oh dear!

3 *Where's Pat?*

GIRL: Where's Pat?

BOY: I don't know. She's not here in the classroom.

GIRL: Oh, there, look. I can see her.

BOY: Where is she, then?

GIRL: In the playground. She's standing outside the library window.

BOY: Oh yes.

4 *Where did Alex go yesterday?*

MAN: Where did you go yesterday, Alex? I didn't see you at the swimming pool.

WOMAN: That's right. I was busy yesterday.

MAN: What did you do?

WOMAN: I went to see my friend, Tom. He's in the hospital.

MAN: Oh. Do you think he would like some apples?

WOMAN: Great. Thanks.

5 *How did May come to school today?*

BOY: You weren't on the school bus this morning, May. Did you come with your mom?

GIRL: My mom couldn't start her car today.

BOY: How did you get here, then?

GIRL: I've got a new bike and I came on that.

Now listen to Part 4 again.

[Part 4 is repeated.]

That is the end of Part 4.

Part 5 *Look at the picture. Listen and colour and write. There is one example.*

GIRL: Look at this picture of a party. Can I colour it?

MAN: OK. Do you want to colour a glass?

GIRL: A glass?

MAN: Yes. Colour the one in front of the girl with straight hair.

GIRL: Right. I'm colouring it orange now.

Can you see the orange glass? This is an example. Now you listen and colour and write.

1

MAN: I think they're drinking juice. Can you see the bottle?

GIRL: Which one?

MAN: That girl is dropping it on the floor.

GIRL: Oh yes. What colour shall I do that bottle? Red?

MAN: OK.

2

MAN: Do you want to colour a banana now?

GIRL: Yes. Which one shall I colour?

MAN: The one that the boy is throwing. Colour it green.

GIRL: Right. I'm colouring that banana now.

3

GIRL: Look at the bowl.
 MAN: The big one on the table?
 GIRL: Yes. What do you think is in it?
 MAN: I think it's rice.
 GIRL: So do I. I can write on that bowl.
 MAN: That's a good idea. Yes. Write RICE on it.
 GIRL: OK. I'm doing that now.

4

MAN: I like the girls' hats.
 GIRL: Me too. Shall I colour one of them?
 MAN: OK. Colour the hat with the moon on it.
 GIRL: Right.
 MAN: Colour it blue.
 GIRL: OK. That's a good colour.

5

GIRL: There are some presents on the table.
 MAN: Yes. They look fantastic.
 GIRL: What colour can I make the square one?
 MAN: The square one? Yellow, I think.
 GIRL: Do you think the presents are for one of the naughty children?
 MAN: I don't know!

Now listen to Part 5 again.

[Part 5 is repeated.]

That is the end of the Movers Listening Test.

Reading and Writing

Part 1 (5 marks)

1 a shower 2 cheese 3 a circus 4 a field
 5 toothpaste

Part 2 (6 marks)

1 A 2 C 3 B 4 A 5 B 6 C

Part 3 (6 marks)

1 weather 2 wait 3 supermarket
 4 laughed 5 driver 6 Doctor Brown's busy morning

Part 4 (5 marks)

1 there 2 with 3 live 4 their 5 but

Part 5 (7 marks)

1 to catch/catching 2 (beautiful) (white) scarf
 3 person who lost 4 her neck 5 aunt/Aunt Daisy
 6 (very) surprised 7 Cloudy (too)//the/Jane's/her dog//Cloudy the dog

Part 6 (6 marks)

1 frog 2 the/a waterfall 3 on the mountain(s)
 4 at a/the girl 5 e.g. The boy is wearing green shorts.
 6 e.g. There are two houses near the river.