

# Test 3 Answers

## Listening

### Part 1 (5 marks)

Lines should be drawn between:

- 1 Mary and the woman waving
- 2 Jack and the boy playing next to the water
- 3 Daisy and the person in the chair with glasses, reading a comic
- 4 Paul and the boy hopping
- 5 Fred and the boy with picnic things, on the blanket

### Part 2 (5 marks)

- 1 Key    2 22    3 carrots
- 4 pear(s), or pear trees    5 weekend

### Part 3 (5 marks)

- 1 café – D (banana milkshake)
- 2 mountain – E (took a drive)
- 3 lake – A (climbing on rocks)
- 4 waterfall – H (taking photographs)
- 5 cinema – F (laughing)

### Part 4 (5 marks)

- 1 C    2 A    3 A    4 C    5 B

### Part 5 (5 marks)

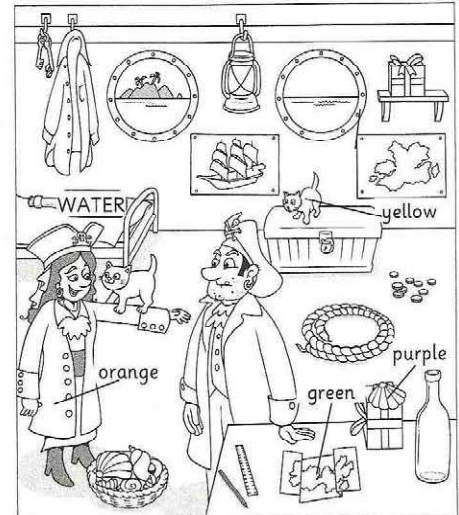
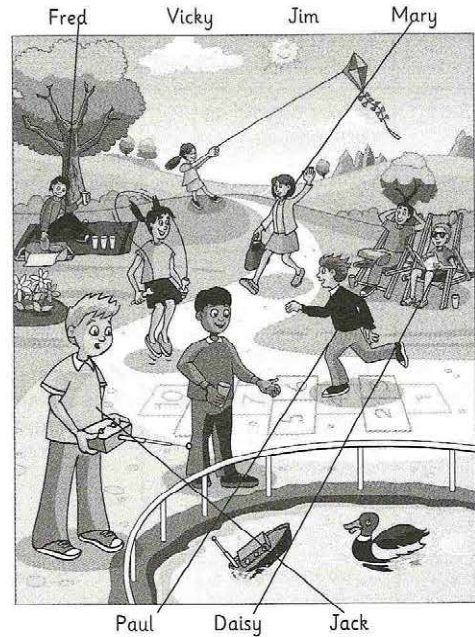
- 1 Colour the girl's shirt/coat – orange
- 2 Colour the kitten on the box – yellow
- 3 Write 'WATER' on the bottle on the bed
- 4 Colour the map on the table – green
- 5 Colour the shell on top of the present – purple

**TRANSCRIPT** *Hello. This is the Cambridge English Movers Listening Test.*

**Part 1** *Look at Part 1. Now look at the picture. Listen and look. There is one example.*

Boy: This is a photo of our park, Mrs Fine. My brother and I often go for a walk there with our dog.  
 WOMAN: That's nice, but who are all the people?  
 Boy: I don't know all of them, but the girl who's flying the kite is called Vicky.  
 WOMAN: The girl with the kite?  
 Boy: Yes, that's right.

*Can you see the line? This is an example. Now you listen and draw lines.*



1

WOMAN: Who's that? The woman who's waving?  
 BOY: That's Mary.  
 WOMAN: Who's she waving at?  
 BOY: Me, I think! I took this photo!

2

BOY: And that boy there is called Jack.  
 WOMAN: Which boy?  
 BOY: The one who's playing next to the water.  
 WOMAN: Oh! He looks surprised ...  
 BOY: You're right! He does!

3

BOY: Can you see the person in the chair?  
 WOMAN: The one who's wearing glasses?  
 BOY: Yes. That's Daisy. She's reading a comic. She's often in the park when I'm there.

WOMAN: Oh! And who's the man next to her?  
 BOY: I don't know ...  
 4  
 WOMAN: What about the boy who's playing the hopping game?  
 BOY: You mean Paul?  
 WOMAN: Is that his name?  
 BOY: Yes. He's on the number four square now. Look! It's a great game.  
 WOMAN: I can see that!

5  
 BOY: And there's Fred. He's in my class at school.  
 WOMAN: Is he?  
 BOY: Yes. He's getting the picnic things out of the bag.  
 WOMAN: Oh yes. He's getting out plates and glasses.  
 BOY: Yes, he is.

*Now listen to Part 1 again.*

[Part 1 is repeated.]

*That is the end of Part 1.*

**Part 2** *Listen and look. There is one example.*

MAN: I went to a farm for my work, yesterday, Sally.  
 GIRL: Wow! We're learning about farms at school.  
 MAN: Are you?  
 GIRL: Yes. What animals did they have there?  
 MAN: Sheep! Hundreds of sheep!

*Can you see the answer? Now you listen and write.*

1

GIRL: What was the name of the farm, Dad?  
 MAN: It's called 'Key Farm'. Do you know it?  
 GIRL: No, but I can write about it. How do you spell that?

MAN: K-E-Y!  
 GIRL: Oh, Key.  
 MAN: Yes.

2

MAN: The farm was very big ...  
 GIRL: Was it? How many fields are there on the farm?  
 MAN: There are twenty-two.  
 GIRL: Twenty-two fields. That's a lot!  
 MAN: Yes. The farmer works every day of the week and he's tired every evening.

3

GIRL: Do they plant vegetables there?  
 MAN: I talked to the farmer about that. He plants carrots. People buy them from the market. They're very good to eat.

GIRL: What about potatoes? Do they have those in the fields too?  
 MAN: No, only carrots.

4

MAN: But they have some fruit trees.  
 GIRL: Apple trees?  
 MAN: No, but I saw lots of pear trees. The farmer makes a very nice pear drink from them.  
 GIRL: Did you try some?  
 MAN: Yes, I did!

5

GIRL: Can you take me to the farm, Dad – to help me with my homework!  
 MAN: Yes, we can go there with Mom.  
 GIRL: In the car?  
 MAN: Yes! We can go there next weekend.  
 GIRL: Next weekend? Great!

*Now listen to Part 2 again.*

[Part 2 is repeated.]

*That is the end of Part 2.*

**Part 3** *Listen and look. There is one example.*

*Zoe slept at her grandparents' house all week. They went to lots of places. What did Zoe do in these places?*

WOMAN: Hi, Zoe. What did you do with your grandparents?  
 GIRL: We did lots of things in different places. They live in a village.  
 WOMAN: Oh, brilliant! Did you go for lots of walks there?  
 GIRL: Yes, we did.  
 WOMAN: Great!

*Can you see the letter C? Now you listen and write a letter in each box.*

1

WOMAN: Is there a café near your grandparents' house?  
 GIRL: Yes, there is. We went there one day.  
 WOMAN: What did you eat there?  
 GIRL: We only had a drink. Grandpa had a coffee and I had a banana milkshake. It was good.

2

GIRL: Another day, we went to the mountain.  
 WOMAN: Did you catch a bus there?  
 GIRL: No, we drove there in Grandpa's new car. We stopped to have a picnic and a bird sat on the blanket – it was hungry too!  
 WOMAN: Ha ha!

3

GIRL: And we went to a big lake one day.  
 WOMAN: Did you swim there?



GIRL: No, I'm good at swimming, but it was too cold.  
WOMAN: So what did you do?  
GIRL: Grandpa sat down on a rock, because he was tired. But I climbed on the rocks! I wasn't tired.

4

WOMAN: And what was the weather like?  
GIRL: One day it was very sunny and we went to a beautiful waterfall.  
WOMAN: Sometimes you can see rainbows near them. Did you see one?  
GIRL: No, we didn't. But I took lots of photos.

5

WOMAN: Was it sunny every day?  
GIRL: No. One day it was windy and it rained. That day, we went to the cinema.  
WOMAN: Did you enjoy the film?  
GIRL: Yes, I laughed a lot. We also had chocolate ice cream.  
WOMAN: Oh, I love that!  
GIRL: I do, too!

*Now listen to Part 3 again.*

[Part 3 is repeated.]

*That is the end of Part 3.*

**Part 4** *Look at the pictures. Listen and look. There is one example.*

*What does Jane want to put on?*

GIRL: I'm cold, Dad! Look! It's starting to snow outside.  
MAN: Oh yes! But you've got your nice red sweater on, Jane.  
GIRL: I know! And I can put my new coat on too! I love it!  
MAN: Then get your scarf and go outside and play!

*Can you see the tick? Now you listen and tick the box.*

**1** *Where's Jim now?*

BOY: Where's Jim, Mom? Is he at his friend's house?  
WOMAN: No, he's at the store. He's buying some bread for me.  
BOY: Oh! OK. Well, here's his book. Can you take it back to the library for him?  
WOMAN: OK.

**2** *What's Peter's favourite sport?*

GIRL: I love riding horses. What's your favourite sport, Peter?  
BOY: I like fishing, but I like sailing most of all.  
GIRL: Do you? Why?  
BOY: Because I love being on the sea!

**3** *What can Lucy have to drink?*

GIRL: I'm thirsty, Grandpa. Can I have a glass of lemonade?  
MAN: Sorry, Lucy. We haven't got any. And we haven't got any tea.  
GIRL: Oh, I never drink that! I don't like it. Have you got any orange juice?  
MAN: Yes, we have. Here you are!

**4** *Where are Uncle Nick's roller skates?*

GIRL: Let's go roller skating, Uncle Nick! Where are your roller skates?  
MAN: Under the stairs, I think. Oh! No, they're on the balcony.  
GIRL: Shall I get them?  
MAN: Yes, and get yours too. They're in the hall.

**5** *Which girl is Sue?*

BOY: There's Sue, Mum! Look! She's playing hockey.  
WOMAN: Do you mean the girl with the curly, fair hair?  
BOY: Sue's got short, brown hair. And it's straight, Mum.  
WOMAN: I see ... Wow! She's good at running!

*Now listen to Part 4 again.*

[Part 4 is repeated.]

*That is the end of Part 4.*

**Part 5** *Look at the picture. Listen and look. There is one example.*

GIRL: Are the people in this picture pirates?  
WOMAN: Yes, they are. They're on their boat.  
GIRL: (laughs) Oh, yes ... I can see an island, too. Look ... In the window. Can I colour that?  
WOMAN: OK. Colour it pink.

*Can you see the pink island? This is an example. Now you listen and colour and write.*

**1**

WOMAN: Would you like to colour the pirate girl's shirt now?  
GIRL: All right. It's too big for her, I think! What colour shall I do it?  
WOMAN: Colour it orange.  
GIRL: OK.

**2**

WOMAN: Now colour the kitten.  
GIRL: The one on the pirate's arm?  
WOMAN: No. The one on the box.  
GIRL: OK. Shall I colour it yellow?  
WOMAN: All right.  
GIRL: OK ... There! That looks better.

3

- WOMAN: Would you like to write a word too?  
 GIRL: That's a great idea. Can I write the word WATER?  
 WOMAN: Yes please. Write WATER on the bottle on the bed.  
 GIRL: OK, I'm writing that now.

4

- WOMAN: Can you colour one of the maps next?  
 GIRL: Which one?  
 WOMAN: The one on the table.  
 GIRL: OK. Can I colour it grey? I like that colour.  
 MAN: No, do it green please.  
 GIRL: Oh, OK.

5

- GIRL: Oh, and now I'd like to colour a shell.  
 WOMAN: All right. Colour the one that's on top of the present. Do it purple, please.  
 GIRL: OK. I'm doing that now ...  
 WOMAN: Brilliant. Well done!

*Now listen to Part 5 again.*

[Part 5 is repeated.]

*That is the end of the Movers Listening Test.*

## Reading and Writing

### Part 1 (5 marks)

- 1 hands    2 a zoo    3 a supermarket    4 ears  
 5 a city

### Part 2 (6 marks)

- 1 B    2 B    3 A    4 C    5 B    6 C

### Part 3 (6 marks)

- 1 surprised    2 cupboard    3 toothache  
 4 hot    5 drink    6 The sisters' game

### Part 4 (5 marks)

- 1 that    2 too    3 from    4 They  
 5 know

### Part 5 (7 marks)

- 1 homework/photography    2 funny//a funny photo  
 3 (his) family    4 (beach) bag    5 (big) (grey)  
 clouds//cloud    6 under the/a blanket    7 phone

### Part 6 (6 marks)

- 1 umbrellas    2 a/the computer/laptop  
 3 above the board/on the wall    4 a circle/the board  
 5 e.g. There are two rulers on the table.  
 6 e.g. All the children are wearing blue shirts.

## Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	<b>Hello. My name's Jane/Ms Smith.</b>  <b>How old are you?</b>	<b>Hello.</b>  <b>ten</b>	<b>Are you ten?</b>
1	Points to <b>Find the Differences</b> pictures.	<b>Look at these pictures. They look the same, but some things are different.</b>  <b>Here the boy is standing, but here he's swimming.</b>  <b>What other different things can you see?</b>	Describes four other differences: <ul style="list-style-type: none"><li>• panda awake/panda asleep</li><li>• 2 rocks/3 rocks</li><li>• cloudy/sunny day</li><li>• woman taking photo/ painting picture</li></ul>	Point to other differences the candidate does not mention.  Give first half of response:  <b>This panda is awake, but this panda ...</b>
2	Points to <b>Picture Story</b> . Allows time to look at the pictures.	<b>Now look at these pictures. They show a story. It's called 'Lily loses her mouse'. Look at the pictures first.</b>  (Pause.)  <b>Look at the first one.</b>  <b>Lily's got two pets – a cat and a mouse. She's saying goodbye to her pets because she's going to school.</b>  <b>Now you tell the story.</b> (pointing at the other pictures)	(Many variations possible)  <b>Lily can't find her mouse.</b>  <b>Lily's looking under the chair and her father's looking under the car, but the mouse isn't there.</b>  <b>Now Lily's at school.</b>  <b>The mouse is in her school bag. Lily's laughing.</b>	Questions to prompt other parts of the story:  <b>Can Lily find her mouse?</b>  <b>Where are they looking for the mouse?</b>  <b>Is Lily at school now?</b>  <b>What's in her bag?</b>

\* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Shows candidate <b>Odd-one-out</b> pictures.  Reveals, using separate blank card, each set of pictures in turn.	<b>Now look at these four pictures.</b>  <b>One is different. The book is different. A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it.</b>  <b>Now you tell me about these pictures. Which one is different? (Why?)</b>	Candidate suggests a difference (any plausible difference is acceptable).	<b>What colour are these?</b> (grey) <b>And this?</b> (red)  <b>Where are these?</b> (road) <b>And this?</b> (river)  <b>Where do these animals live?</b> (sea) <b>And this?</b> (forest)
4	Puts away all pictures.	<b>Now let's talk about your friends.</b>  <b>Are your friends boys or girls?</b>  <b>Where do you play with your friends?</b>  <b>What do you do with your friends at weekends?</b>  <b>Tell me about your best friend.</b>	<i>girls</i>  <i>my house</i>  <i>go shopping</i>  <i>His/her name's ...</i> <i>He/she's 10.</i>	<b>Are your friends girls?</b>  <b>Do you play in your house?</b>  <b>Do you go shopping?</b>  <b>What's his/her name?</b> <b>How old is he/she?</b>
		OK, thank you, *. Goodbye.	Goodbye.	

\* Remember to use the child's name throughout the test.



# Starters and Movers Vocabulary List

For ease of reference, vocabulary is arranged in semantic groups or themes. Some words appear under more than one heading.

In addition to the thematic groups, vocabulary is also categorised by grammatical groups. 'Nouns' and 'Verbs' contain items that were *not* covered in the thematic lists. The other grammatical lists contain all relevant items.

## Thematic vocabulary list

	Starters		Movers	
<b>Animals</b>	animal bear bee bird cat chicken cow crocodile dog donkey duck elephant fish (s + pl) frog giraffe goat	hippo horse jellyfish lizard monkey mouse/mice pet polar bear sheep (s + pl) snake spider tail tiger zebra zoo	bat cage dolphin fly jungle kangaroo kitten lion	panda parrot penguin puppy rabbit shark snail whale
<b>The body &amp; the face</b>	arm body ear eye face foot/feet hair	hand head leg mouth nose smile	back beard blond(e) curly fair fat moustache	neck shoulder stomach straight thin tooth/teeth
<b>Clothes</b>	bag baseball cap boots clothes dress glasses handbag hat jacket jeans	shirt shoe shorts skirt sock trousers T-shirt watch wear	coat helmet scarf	sweater swimsuit
<b>Colours</b>	black blue brown colour (US color) gray (UK grey) green grey (US gray)	orange pink purple red white yellow		

	Starters		Movers	
<b>Family &amp; friends</b>	baby boy brother child/children classmate cousin dad family father friend girl grandfather grandma	grandmother grandpa kids live man/men mother mum old person/people sister woman/women young	aunt daughter granddaughter grandparent grandson	grown-up parent son uncle
<b>Food &amp; drink</b>	apple banana bean bread breakfast burger cake candy (UK sweet(s)) carrot chicken chips (US fries) chocolate coconut dinner drink eat egg fish food fries (UK chips) fruit grape ice cream	juice kiwi lemon lemonade lime lunch mango meat meatballs milk onion orange pea pear pie pineapple potato rice sausage sweet(s) (US candy) tomato water watermelon	bottle bowl cheese coffee cup glass hungry milkshake noodles pancake	pasta picnic plate salad sandwich sauce soup tea thirsty vegetable
<b>Health</b>			cold cough cry dentist doctor earache fall fine headache hospital	hurt ill matter (what's the matter?) nurse sick stomach-ache temperature tired toothache



Starters and Movers Vocabulary List

	Starters		Movers	
<b>The home</b>	apartment (UK flat) armchair bath bathroom bed bedroom bookcase box camera chair clock computer cupboard desk dining room doll door flat (US apartment) flower garden hall home	house kitchen lamp living room mat mirror painting phone picture radio room rug sleep sofa table television/TV toy tree TV/television wall watch window	address balcony basement blanket downstairs dream elevator (UK lift) floor (e.g. ground, 1st, etc.) internet lift (US elevator)	message roof seat shower stair(s) toothbrush toothpaste towel upstairs wash
<b>IT</b>	tablet		app e-book	laptop
<b>Materials</b>	paper			
<b>Names</b>	Alex Alice Anna Ben Bill Dan Eva Grace Hugo Jill	Kim Lucy Mark Matt May Nick Pat Sam Sue Tom	Charlie Clare Daisy Fred Jack Jane Jim Julia	Lily Mary Paul Peter Sally Vicky Zoe
<b>Numbers</b>	1-20		21-100 1st - 20th	hundred pair

	Starters		Movers	
<b>Places &amp; directions</b>	behind between bookshop end (n) here in in front of next to on	park playground shop (US store) store (UK shop) street there under zoo	above below building bus station bus stop café car park centre (US center) circle circus city/town centre (US center) farm funfair hospital library map.	market near opposite place road shopping centre (US center) sports centre (US center) square station straight supermarket swimming pool town/city centre (US center)
<b>School</b>	alphabet answer ask board book bookcase class classroom close colour (US color) computer correct crayons cross cupboard desk door draw English eraser (UK rubber) example find floor keyboard (computer) know learn lesson letter (as in alphabet) line listen look mouse (computer)	music number open page painting (n) paper part pen pencil picture playground poster question read right (as in correct) rubber (US eraser) ruler school sentence sit spell stand story teacher tell tick understand wall window word write	break homework internet	teach text website

	Starters		Movers	
<b>Sports &amp; leisure</b>	badminton ball baseball basketball bat (as sports equipment) beach bike boat book bounce camera catch (e.g. a ball) doll draw drawing drive (v) enjoy favourite (US favorite) fishing fly football (US soccer) game guitar hit hobby hockey jump kick (v) kite	listen music painting photo piano picture play radio read ride (v) run sing skateboard skateboarding soccer (UK football) song sport story swim (v) table tennis take a photo/picture television/TV tennis tennis racket throw toy TV/television walk (v) watch	band (music) CD cinema comic comic book dance (n + v) drive (n) DVD email film (US movie) fish go shopping goal holiday hop ice skates ice skating kick (n) movie (UK film) net	party player pool practice present ride (n) roller skates roller skating sail score (v) skate skip sports centre (US center) swim (n) swimming pool text towel video walk (n)
<b>Time</b>	afternoon birthday clock day evening in	morning night today watch year	after (prep) always before (prep) every never o'clock sometimes week weekend yesterday	<b>Days of the week:</b> Monday Tuesday Wednesday Thursday Friday Saturday Sunday
<b>Toys</b>	alien ball balloon baseball basketball bike board game boat car doll football (US soccer) game	helicopter kite lorry (US truck) monster motorbike plane robot soccer (UK football) teddy (bear) toy train truck (UK lorry)	model	



	Starters		Movers	
<b>Transport</b>	bike boat bus car drive (v) fly go helicopter lorry (US truck)	motorbike plane ride (v) run ship swim train truck (UK lorry)	bus station bus stop drive (n) driver ride (n)	station ticket tractor trip
<b>Weather</b>	sun		cloud cloudy ice rain rainbow sky	snow sunny weather wind windy
<b>Work</b>	teacher		circus clown cook dentist doctor driver farmer	film (US movie) star hospital nurse pirate pop star work
<b>The world around us</b>	beach sand sea shell	street sun tree water	building city country countryside field forest grass ground island jungle lake leaf/leaves moon	mountain plant river road rock sky star town village waterfall wave world

## Grammatical vocabulary list

	Starters		Movers	
<b>Nouns</b>	fun name paint	thing try	age bottom difference idea inside kind laugh	machine noise outside shape shopping top treasure
<b>Verbs – regular</b>	add clap clean complete count like look at love paint	pick up point show start stop talk try want wave	call carry change climb dress up drop dry fix help invite	laugh look for move need practise shop shout travel wait water
<b>Verbs – irregular</b>	be can choose come do get give go to bed go to sleep	have have got hold let's make put say see would like	be called bring build buy catch (e.g. a bus) feed get dressed get off get on get undressed get up grow have (got) to	hide lose mean must put on send take take off (i.e. get undressed) teach think wake (up)
<b>Exclamations</b>	bye Cool! don't worry Fantastic! goodbye Great!	hello Hi! Hooray! oh dear See you! Wow!	Brilliant! fine Come on!	
<b>Adjectives</b>	angry beautiful big black blue brown clean closed cool correct	dirty double English fantastic favourite (US favorite) fun funny good gray (UK grey) great	afraid all all right asleep awake back bad best better blond(e)	huge hungry ill last little loud naughty pretty quick quiet

	Starters		Movers	
<b>Adjectives (Continued)</b>	green grey (US gray) happy her his its long my new nice OK old open orange our paper	pink purple red right (as in correct) sad scary short silly small sorry their ugly white yellow young your	boring bottom brave brilliant busy careful clever cloudy cold curly dangerous different difficult dry easy exciting fair famous fat fine first frightened hot round	safe second sick slow square straight strong sunny surprised sweet tall terrible thin third thirsty tired weak well wet windy worse worst wrong
<b>Determiners</b>	a/an a lot of lots of many no one	some that the these this those	all another any both	every more most
<b>Adverbs</b>	a lot again here home lots no not	now really there today too very yes	all all right always back badly best better carefully down downstairs first how how much how often inside last loudly more most near never o'clock	off often on only out outside quickly quietly round second slowly sometimes then third top up upstairs well when worse worst yesterday



Starters and Movers Vocabulary List

	Starters		Movers	
<b>Prepositions</b>	about at behind between for from in in front of	like next to of on to under with	above after along around at before below by down inside	into near off on opposite out of outside round than up
<b>Conjunctions</b>	and but or		because than when	
<b>Pronouns</b>	a lot he her hers him his I it its lots me mine one	ours she that theirs them these they this those us we you yours	another any both everyone everything more most	nothing someone something where which who
<b>Modals</b>	can/cannot/can't		could (as in past of can for ability) must	shall would
<b>Question words</b>	how how many how old pardon what	where which who whose	how much how often	when why